

**RIVERSIDE HIGH**  
1300 S. Suber Rd.  
Greer, South Carolina 29650

**GRADES** 9-12 High School

**ENROLLMENT** 1,317 Students

**PRINCIPAL** Andrew B. Crowley 864-848-2323

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

0

0

0

0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	94.7	N/A	N/A	94.5	N/A	N/A
<b>Passed 1 subtest</b>	3.0	N/A	N/A	3.9	N/A	N/A
<b>Passed no subtests</b>	2.3	N/A	N/A	2.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	98.4%	98.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	51.4	44.7
<b>Seniors who met the SAT/ACT requirement</b>	51.4	49.5
<b>Seniors who met the grade point average</b>	71.5	70.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	294	247
<b>Number of Diplomas</b>	277	233
<b>Rate</b>	94.2%	95.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	306	98.4	284	51.4	294	94.2	YES
Gender							
Male	155	98.1	145	49.7	151	93.4	N/A
Female	150	98.7	139	53.2	143	95.1	N/A
Racial/Ethnic Group							
White	270	98.9	245	55.5	251	96.0	N/A
African-American	21	95.2	22	4.5	26	76.9	
Asian/Pacific Islander	10	100.0	13	53.8	13	100.0	N/A
Hispanic	3	I/S	4	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	115	97.4	256	55.1	275	95.6	N/A
Disabilities other than speech	191	99.0	28	17.9	19	73.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	306	98.4	284	51.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	306	98.4	284	51.4	293	94.5	N/A
Socio-Economic Status							
Subsidized meals	4	I/S	8	0.0	10	60.0	N/A
Full-pay meals	302	98.7	276	52.9	284	95.4	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	302	99.7	2.1	11.3	25.1	61.5	90.7	YES	YES
<b>Gender</b>									
Male	139	99.3	2.3	13.5	28.6	55.6	89.5	N/A	N/A
Female	163	100.0	1.9	9.5	22.2	66.5	91.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	239	99.6	1.3	5.6	25.4	67.7	95.3	YES	YES
African-American	36	100.0	9.1	36.4	27.3	27.3	60.6	I/S	I/S
Asian/Pacific Islander	12	100.0	N/A	9.1	9.1	81.8	90.9	I/S	I/S
Hispanic	13	100.0	N/A	53.8	23.1	23.1	84.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	283	100.0	0.7	10.2	25.5	63.6	92.4	N/A	N/A
Disabled	19	94.7	25.0	31.3	18.8	25.0	62.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	302	99.7	2.1	11.3	25.1	61.5	90.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	2.1	10.7	25.3	61.9	91.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	29	96.6	11.5	50.0	26.9	11.5	53.8	I/S	I/S
Full-pay meals	273	100.0	1.1	7.5	24.9	66.4	94.3	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	302	99.7	4.5	14.8	27.5	53.3	86.9	YES	YES
<b>Gender</b>									
Male	139	99.3	5.3	15.0	24.1	55.6	87.2	N/A	N/A
Female	163	100.0	3.8	14.6	30.4	51.3	86.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	239	99.6	2.6	10.8	29.3	57.3	92.2	YES	YES
African-American	36	100.0	18.2	42.4	18.2	21.2	51.5	I/S	I/S
Asian/Pacific Islander	12	100.0	N/A	N/A	9.1	90.9	100.0	I/S	I/S
Hispanic	13	100.0	7.7	30.8	38.5	23.1	69.2	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	283	100.0	2.5	13.8	28.0	55.6	89.8	N/A	N/A
Disabled	19	94.7	37.5	31.3	18.8	12.5	37.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	302	99.7	4.5	14.8	27.5	53.3	86.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	4.5	14.5	27.7	53.3	86.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	29	96.6	26.9	42.3	23.1	7.7	42.3	I/S	I/S
Full-pay meals	273	100.0	2.3	12.1	27.9	57.7	91.3	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,317)

Retention rate	3.6%	Up from 3.4%	3.4%	9.1%
Attendance rate	96.8%	No change	97.3%	96.0%
Eligible for gifted and talented	11.7%	Up from 0.0%	23.9%	5.8%
With disabilities other than speech	7.7%	Up from 7.6%	6.4%	12.7%
Older than usual for grade	3.2%	Up from 3.0%	3.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Down from 3.0%	1.4%	1.6%
Enrolled in AP/IB programs	42.0%	Down from 45.9%	32.7%	10.2%
Successful on AP/IB exams	71.4%		70.0%	53.8%
Annual dropout rate	0.4%	No change	0.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.6%
Enrollment in career/technology center courses	442	Up from 396	538	466
Students participating in worked-based experiences	3.5%	Up from 0.0%	31.9%	25.7%
Career/technology students mastering core competencies	80.9%	Down from 82.8%	87.1%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 64)

Teachers with advanced degrees	68.8%	Down from 69.7%	67.1%	52.0%
Continuing contract teachers	93.8%	Up from 86.4%	86.0%	82.1%
Highly qualified teachers**	96.0%	N/A	89.0%	89.5%
Teachers with emergency or provisional certificates	3.3%		4.2%	8.6%
Teachers returning from previous year	91.2%	Up from 88.4%	89.2%	86.2%
Teacher attendance rate	96.5%	Down from 98.4%	95.9%	95.3%
Average teacher salary	\$43,758	Up 1.3%	\$43,100	\$41,060
Prof. development days/teacher	12.5 days	Up from 12.0 days	12.0 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 29.2 to 1	27.6 to 1	26.4 to 1
Prime instructional time	92.5%	Down from 94.7%	92.6%	90.0%
Dollars spent per pupil*	\$4,871	Up 5.5%	\$5,700	\$6,310
Percent of expenditures for teacher salaries*	57.0%	Down from 58.1%	58.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Riverside High School has a continued goal to maintain high expectations for all its students. In 2001, Riverside received Flagship status as a School of Promise high school. Based on extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills.

Riverside students had the top SAT score of 1130 in the state in 2003. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. Ninety-six percent of Riverside graduates presently attend a two- or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week; a commitment to encourage all students to take college preparatory classes in the five core academic areas (in 2003 71% of the students taking Advanced Placement courses scored a 3 or better; in 2004, approximately 268 students took 470 A.P. exams); and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the HSAP Exam and to increase their verbal scores on SAT. All Riverside students take six classes each day.

The 2003-2004 student body brought honors and accomplishments to the Reservation. The students who participated in Youth in Government received top honors as a Premier Delegation. The speech team had seven students qualify for national competition. Two students scored in the top 1% for Chemistry Olympiad. In athletics, three teams took AAA SC Championships. The SAT team had the top individual scorer for South Carolina, and the team took second place in AAA. The class of 2004 had the Greenville County Student of the Year who scored 1580 on the SAT and seven National Merit Finalists. In addition, 99% of the class of 2004 passed the Exit Exam and \$8.6 million was awarded in scholarships to colleges and universities for the next four years.

2003-2004 was a very busy year for parent and community volunteers. Approximately 6,726 volunteers accrued 184,936 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to meet the needs of all its students.

Andrew B. Crowley, Principal, Debbie Bird, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	64	334	304
Percent satisfied with learning environment	95.3%	76.9%	82.8%
Percent satisfied with social and physical environment	89.1%	78.5%	78.8%
Percent satisfied with home-school relations	100.0%	85.2%	61.6%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.